

### PE Sports Premium Funding 2022-23

At King Street Primary School, we believe that PE and Sport have the potential to change young people's lives for the better. Through PE and sport, our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude and academic achievement. We are committed to using the additional funding to improve provision of PE and sport through developing high quality PE lessons and improved resources, alongside greater opportunities for involvement in sporting competitions and clubs. This document outlines how we aim to spend the Sport Premium Funding for 2022/23 and the impact and sustainability of this funding.

Amount of Funding received: £17,700

Amount of funding carried over from 21/22 - £3,566

Total Funding for academic year 22/23 - £21,266

<u>Intent Indicator 1</u>	<u>Intent Indicator 2</u>	<u>Intent Indicator 3</u>	<u>Intent Indicator 4</u>	<u>Intent Indicator 5</u>
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	The profile of PE and sport is raised across the school as a tool for whole-school improvement	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Broader experience of a range of sports and activities offered to all pupils	Increased participation in competitive sport

Implementation	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	Cost	Impact and Outcomes
Moki Bands	Y	Y	Y			£400	Moki is a wearable that records the volume and intensity of children's movements. It gives children ownership of their own personal health data which has had a profound and positive impact as it teaches them what it means to live a healthy active life. Pupils continue to enjoy the competitive element that it brings, thus we continue to invest.
Get Set 4 PE	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	Previous spend from last Sports Premium (3 year licence)	The whole child approach which Get Set 4 PE offers has enabled not only inclusivity but progression and more importantly fun into lessons. Teacher workload has significantly decreased and staff reviews are very positive, thus we continue to invest. The impact has been seen school wide both in terms of attitudes towards PE and the quality of provision.
	Y	Y	Y	Y	Y		
<p>SLA to Sedgefield Sports Partnership. (Festivals, competitions)</p> <p>The partnership provides us with the following:</p> <ul style="list-style-type: none"> <li>-Access to a full, organised programme of competitions/tournaments and festivals including subsidised transport costs to these events.</li> <li>- Make use of the tiered competition system to engage children that aren't the highest achievers (Level 2 and 3)</li> </ul>	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	£1908	<p>Subscription to the partnership events continue to allow to increase the range and breadth of sport experiences we can offer to our pupils, including disability sports, intra school competitions and after school competitions, such as the Sedgefield Dash.</p> <p>Children are also offered the chance to take part in tiered competitions so that events are competitive and much better experiences for all children. Here at King Street Primary School, we aim for children's first experiences of PE and Sport to be positive in order to instil positive, healthy attitudes into adulthood.</p> <p>Previous GoWell events also lead to Level 3 School Games events, including disability events. This provides opportunities for children to compete against other schools at a more competitive level</p>

<p>-SSP Meetings</p> <p>-The promotion of and development of links to local sports clubs</p> <p>- Data reports for participation</p>							<p>Participation at these events have all helped to raise the profile of PE and Sport at King Street Primary. Children have also had the opportunity of competing at a higher level against schools at Level 3 School Games events.</p>
<p><b>Equipment acquisition</b></p>	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	£656	<p>A range of high-quality equipment has and will continue to increase the quality of teaching and learning in physical education lessons. Increase in the amount of equipment available has allowed staff greater ability to differentiate lessons. It also allows a broader curriculum to be taught and offers children new experiences which may inspire them to participate in similar activities outside of school.</p>
<p><b>Staff CPD</b></p> <p>Swim England Swimming LVL I Course</p> <p>Forrest School OASES Course</p>	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	£1275	<p>By upskills a member of staff through the Swim England course we hope to raise the attainment of swimming at the end of KS2. This increase in staff knowledge will eventually lead to extra sessions in the pool for younger students ensuring our children have the opportunity to develop vital skills relating to water safety and confidence at a younger age.</p> <p>Similarly, by providing Forrest School CPD we hope to focus on the social, emotional, spiritual, physical and intellectual development of our learners.</p>
<p><b>After School Club Specialised Coaching</b></p> <p>Joanne Banks Dance After School Club</p> <p>Multi-Schools Sports After School Clubs</p> <p>Futsal Sports After School Clubs</p>	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	£2750	<p>Improved Physical Fitness:</p> <p>Through the allocation of the sports premium budget, we have been able to offer a wider variety of after-school sports clubs, catering to diverse interests and abilities. This has led to increased physical activity among the children, resulting in improved cardiovascular health, enhanced motor skills, and increased stamina.</p> <p>Enhanced Skill Development:</p> <p>The expanded budget has allowed us to bring in specialist coaches and instructors to deliver high-quality training sessions in various sports disciplines. As a result, children have been able to develop their skills and knowledge in specific sports, fostering a sense of accomplishment and confidence.</p> <p>Boosted Social Interaction:</p> <p>The availability of a broader range of after-school activity clubs has created opportunities for children to socialise and collaborate with peers outside of their regular classroom environment. This has positively impacted their social skills, teamwork, and cooperation. The Futsal club, for instance, has not only helped students improve their game but has also fostered friendships, camaraderie, and a sense of belonging among the participants.</p>
	y	y	y	y	y		

							<p>Increased Self-Esteem and Resilience:</p> <p>Engaging in extracurricular sports activities has provided children with a platform to set personal goals, work towards them, and experience a sense of achievement. This has significantly boosted their self-esteem and resilience, as they have learned to cope with challenges and overcome setbacks. The dance club, for example, has witnessed tremendous growth in children's confidence levels, as they conquer new skills and conquer their fears in a supportive and encouraging environment.</p> <p>Long-Term Impact:</p> <p>By investing in after-school sports clubs through the sports premium budget, we are instilling a lifelong passion for physical activity and healthy lifestyles in our students. The positive experiences gained from participating in these clubs are likely to have a lasting impact, encouraging children to pursue sports and physical activities even beyond their primary school years. The skills, values, and habits cultivated through these extracurricular activities will contribute to their overall well-being and success in the future.</p> <p>In conclusion, the review of the sports premium budget for after-school activity clubs has proven to be highly impactful for our students. The increased variety of sports clubs, improved fitness levels, enhanced skill development, boosted social interaction, increased self-esteem and resilience, and the long-term impact on children's lives all demonstrate the positive outcomes resulting from this budget allocation. By investing in the physical and personal development of our students, we are nurturing a healthier, more confident, and well-rounded generation.</p>
SLA Endless Adventure	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	£14,277	<p>The experiences that children received from being outside the parameters of a normal school day, gave them opportunities to collaborate with each other in various settings.</p> <p>The overall impact of this agreement is far-reaching in terms of confidence, children's sense of well-being, imaginative collaboration and opportunities for those who struggle academically to excel in other ways, as well as being a bonding experience they share collectively.</p> <p>Not only that, teachers have had opportunities to up-skill themselves, with a view to using our own outdoor areas in the near future. Staff, are able to identify the holistic impact this would have on the children, both within the classroom setting and outside.</p>
	Y	Y	Y	Y			

							It is evident that one of the most prominent benefits witnessed was the growing confidence gained from these experiences with a new-found self-belief to attempt new challenges which previously would have thwarted them otherwise; particularly for our most disadvantaged children, where experiences proved to be hugely significant in the development of their self-esteem and confidence in their own ability to fulfil, or to complete challenging tasks which had been set
						<b>Total Spend to date</b>	£21,266

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	77%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No