

PE Sports Premium Funding 2021-22

At King Street Primary School, we believe that PE and Sport have the potential to change young people's lives for the better. Through PE and sport, our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude and academic achievement. We are committed to using the additional funding to improve provision of PE and sport through developing high quality PE lessons and improved resources, alongside greater opportunities for involvement in sporting competitions and clubs. This document outlines how we spent the Sport Premium Funding for 2020/21 and the impact and sustainability of this funding.

Amount of Funding received: £24,010 (£6000 carry over from previous academic year)

Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	The profile of PE and sport is raised across the school as a tool for whole-school improvement	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Broader experience of a range of sports and activities offered to all pupils	Increased participation in competitive sport
<u>Key achievements to date:</u>		<u>Areas for further improvement and baseline evidence of need:</u>		
<p>The school was awarded a Silver School Games Mark from School Games for the academic year 19/20, in recognition of the work it did to raise the profile of sports in school. This included significantly increasing the number of competitions the school took part in, 27 events in total, which introduced children to a range of tired sports, ensuring that all children, no matter their ability, were increasingly engaged in physical activity. Due to Covid, the sporting calendar for the academic year of 20/21 & 21/22 was restricted with no or limited events taking place.</p> <p>Afterschool club attendance figures were at an all-time high, equating to 79% of the total number of children in school for the academic year of 18/19, continuing into the Autumn and start of the Spring term of the next academic year – 19/20. Of the previous year, 65% of Pupil Premium children attended an afterschool club, while 69% of SEN children attended an afterschool club. Again, this was severely interrupted due to Covid, however, clubs did restart in the Spring term 21/22 with pupils more than happy to be attending once again.</p>		<p>Since the latest Lockdown, children generally have had less opportunities to engage in physical activity. Some of children who have returned to school are less physically fit than before and some appear to have gained weight. We are aware that some children have stayed indoors for long periods of time. Increasing fitness levels will need to be a priority for school in September.</p> <ul style="list-style-type: none"> • Continue to address issues around obesity and low fitness levels through increasing participation in physical activities • Increase amount of time for physical activities that ensure children 'get out of breath'. • Continue to offer out a range of after school clubs to increase general activity and fitness levels 		

Outdoor education provision, pre-lockdown, promoted independence, resilience, problem-solving and teamwork skills throughout the cohorts. The experiences that the children received from this were outside the parameters of a normal school day, which gave our pupils opportunities to collaborate with each other in various settings. The impact was extensive in terms of children's confidence, their sense of well-being, imaginative collaboration and opportunities for those who struggle academically to excel in other ways, as well as being a bonding experience they shared collectively. Not only that, teachers had weekly opportunities to up-skill themselves, with a view to using our own outdoor areas in the near future. As a staff, we have been able to identify the holistic impact this has had on the children, both within the classroom setting and outside. It is evident that one of the most prominent benefits we have witnessed is the growing confidence gained from these experiences with a new found self-belief to attempt new challenges which previously would have thwarted them otherwise. Due to the impact of the previous outdoor ed provision, a new outdoor ed company was employed to work with our children – Endless adventure – and started this academic year. So far, the impact has been as above and our children continue to thrive. This SLA will continue for the foreseeable.

The incorporation of the Go Well scheme, Team Up Kids 1, 2 and 3, for Years 2 and 6 provided children with an opportunity to develop both mental, physical and emotional wellbeing. The introduction of the Brainy Bunch promoted the positive and the negative effects of chemicals within the brain and has given pupils appropriate coping strategies/techniques. With such a positive impact, the scheme is being rolled out across the School via our Positives Futures worker. This work will continue into the next academic year.

King Street Primary School's community wellbeing programme was launched during the 20/21 academic year with a view to promote wellbeing by keeping our pupils and families active during lockdown. A school Facebook page was set up to promote healthy active lifestyles linked to wellbeing. Families continue to post regular photos and videos of their active, healthy lifestyles, where they share and celebrate achievements in fitness, healthy eating and well-being.

Yard improvements continued to grow, with a proportion of the sport's premium money for the academic year of 20/21 being invested in six hardstanding pieces of fitness equipment. Monies from the 21/22 budget was allocated for the fixings of the equipment. Children have relished the opportunity to use the equipment, and it continues to build promotion of fitness activities during playtime.

Swimming attendance figures for the academic year 2021/2022 evidence % of school leavers swimming the national standard of 25m.

Implementation	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	Cost	Impact and Outcomes
Moki Bands	Y	Y				£2,452	Moki is a wearable that records the volume and intensity of children's movements. It gives children ownership of their own personal health data which has had a profound and positive impact as it teaches them what it means to live a healthy active life.
Get Set 4 PE	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	£550	The whole child approach which Get Set 4 PE offers has enabled not only inclusivity but progression and more importantly fun into lessons. Teacher workload has significantly decreased and staff reviews are very positive. The impact has been seen school wide both in terms of attitudes towards PE and the quality of provision.
<p>SLA to Sedgefield Sports Partnership. (Festivals, competitions)</p> <p>The partnership provides us with the following:</p> <ul style="list-style-type: none"> -Access to a full, organised programme of competitions/tournaments and festivals including subsidised transport costs to these events. 	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	£1,800	<p>Subscription to the partnership events has allowed us to increase the range and breadth of sport experiences we can offer to our pupils, including disability sports, intra school competitions and after school competitions, such as the Sedgefield Dash.</p> <p>Children are also offered the chance to take part in tiered competitions so that events are competitive and much better experiences for all children. Here at King Street Primary School, we aim for children's first experiences of PE and Sport to be positive in order to instil positive, healthy attitudes into adulthood.</p> <p>Previous GoWell events also lead to Level 3 School Games events, including disability events. This provides opportunities for children to compete against other schools at a more competitive level</p>
		Y		Y	Y		

<p>- Make use of the tiered competition system to engage children that aren't the highest achievers (Level 2 and 3)</p> <p>-SSP Meetings</p> <p>-The promotion of and development of links to local sports clubs</p> <p>- Data reports for participation</p>							<p>Participation at these events have all helped to raise the profile of PE and Sport at King Street Primary. Children have also had the opportunity of competing at a higher level against schools at Level 3 School Games events.</p>
<p>PE equipment acquisition</p>	<p>Intent Indicator 1</p>	<p>Intent Indicator 2</p>	<p>Intent Indicator 3</p>	<p>Intent Indicator 4</p>	<p>Intent Indicator 5</p>	<p>£1,142</p>	<p>A range of high-quality equipment has and will continue to increase the quality of teaching and learning in physical education lessons. Increase in the amount of equipment available has allowed staff greater ability to differentiate lessons. It also allows a broader curriculum to be taught and offers children new experiences which may inspire them to participate in similar activities outside of school.</p>
<p>Playground equipment acquisition. (Fixings)</p>	<p>Intent Indicator 1</p>	<p>Intent Indicator 2</p>	<p>Intent Indicator 3</p>	<p>Intent Indicator 4</p>	<p>Intent Indicator 5</p>	<p>£2,000</p>	<p>Pupil voice asked for a range of new and improved equipment to benefit all children on the playgrounds. Specialist equipment (climbing wall and outdoor gym equipment has been bought to support both an increase in physical activities and future competitions.)</p> <p>These specialist pieces of equipment will build: upper body strength, lower body strength, core strength, fine and gross motor strength, hand, eye and foot coordination, flexibility and dexterity, physical endurance, mental resilience, spatial resilience, safe risk taking, enhance problem solving and creative thinking, team work, communication and patience among other skills. Overall, this will greatly impact positively the lives of all our children.</p>
	<p>Y</p>		<p>Y</p>				
	<p>Y</p>			<p>Y</p>			

SLA Endless Adventure	Intent Indicator 1	Intent Indicator 2	Intent Indicator 3	Intent Indicator 4	Intent Indicator 5	£12,500	<p>The impact of this is yet to be seen, but based on similar expenditure and provision in previous academic years, the experiences that children received from being outside the parameters of a normal school day, gave them opportunities to collaborate with each other in various settings.</p> <p>The overall impact of this future agreement is far-reaching in terms of confidence, children's sense of well-being, imaginative collaboration and opportunities for those who struggle academically to excel in other ways, as well as being a bonding experience they share collectively.</p> <p>Not only that, teachers have had opportunities to up-skill themselves, with a view to using our own outdoor areas in the near future. Staff, are able to identify the holistic impact this would have on the children, both within the classroom setting and outside.</p> <p>It is evident that one of the most prominent benefits witnessed was the growing confidence gained from these experiences with a new-found self-belief to attempt new challenges which previously would have thwarted them otherwise; particularly for our most disadvantaged children, where experiences proved to be hugely significant in the development of their self-esteem and confidence in their own ability to fulfil, or to complete challenging tasks which had been set</p>
	Y		Y	Y			
<u>Total Spend</u>						£20,444	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	