



WELCOME TO RECEPTION

Miss Whitfield and Miss Starkie

Our Learning

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Overarching EYFS Unit themes					
6 th September – 21 st October (7 weeks)	29 th October – 20 th December (8 weeks)	January 5 th – February 17 th (7 weeks)	February 27 th – March 31 st (5 weeks)	17 th April – 25 th May (6 weeks)	June 5 th – July 20 th (7 weeks)
<p>This is Me!</p> <p>Autumn Days</p>	<p>In the town where I was born</p> <p>It's Christmas!</p>	<p>Cold as Ice</p> <p>All you need is love!</p>	<p>Here comes the sun!</p> <p>Easter</p>	<p>Ticket to Ride</p> <p>Good to Grow</p>	<p>Awesome Animals</p> <p>Oh, I do like to be beside the seaside!</p>
<p>Themed Week: Space Week</p>	<p>Themed Week: World Nursery Rhyme Week</p>	<p>Themed Week:</p>	<p>Themed Week: Science</p>	<p>Themed Week: International</p>	<p>Themed Week: Fit for the Future</p>

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White Rose: Getting to know you Just like me	It's me 1 2 3! Light and Dark	Alive in 5! Growing 6, 7, 8	Building 9 and 10 Consolidation	On the Move Superhero to 20 and Beyond	First then Now Find my Pattern
<i>Autumn Term Progression:</i> 1-5, sorting into groups, comparing quantities of identical objects, comparing quantities of non-identical objects, one more, one less, my day.		<i>Spring Term Progression:</i> Number bonds to 5, counting to 6, 7 and 8 then 9 and 10, comparing groups up to 10, comparing two groups to find the whole, number bonds to 10 – 10 frame, number bonds to 10 – part-whole model, spatial awareness, 3-D shape, 2-D shape.		<i>Summer Term Progression:</i> making simple patterns, exploring more complex patterns, adding by counting on, taking away by counting back, counting to 20, doubling, halving and sharing, odds and evens, length, height and distance, weight, capacity.	

Word-Reading - daily phonics sessions					
Phonological Awareness - games for consolidation Phase 2 Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k	Phase 2 Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss	Phase 2 sets 3, 4, 5 recap for some children Phase 3 Set 6: j, v, w, x Set 7: y, z, zz, qu Consonant digraphs: ch, sh, th, ng	Phase 3 Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er	Phase 4 – Adjacent consonants (cvc) (ccvc)	Phase 4 – Adjacent consonants (ccvc/ccvc/ccvc)
<u>Tricky Words</u>	<ul style="list-style-type: none"> to the no go into I 	<ul style="list-style-type: none"> he she we me be was you they all are my her 	<ul style="list-style-type: none"> he she we me be was you they all are my her 	<ul style="list-style-type: none"> said have like so do some come 	<ul style="list-style-type: none"> were there little one when out what
Poetry Basket – Performance Poetry					
Shoes Chop-Chop Five Little Owls Five Little Pumpkins A Basket of Apples	Leaves are Falling Who Has Seen the Wind? Mice	Carrot Nose A Little House	Pancakes Spring Wind Stepping Stones	I Have a Little Frog Pitter Patter Monkey Babies	A Little Shell I Were So Very Small

Uniform & PE kit

- PE
- We do not start formal PE sessions until the Spring Term. Until then, children will participate in group movement programmes that sometimes involve removing shoes and jumpers and socks. In the summer term, children are expected to bring a PE kit consisting of black shorts and a T-shirt in their house colour.
- Uniform
- Children should all come to school wearing: black or grey trousers/shorts/skirt/pinafore; a white polo shirt; a blue cardigan/sweatshirt; and plain black shoes. We have thought carefully about how to keep our uniform costs manageable for families, but if there are any difficulties with providing uniform, please do let us know as we can support with this. Children should not wear any jewellery.
- Please label EVERYTHING!
- Free uniform is available from our Upcycling Hub – check the newsletter for further details.

Welly Wednesday – into nature...

- Every Wednesday we journey into nature where the Bog Baby helps us to learn new skills.
- Children can dress in appropriate clothing for the day and should bring a set of spare clothing.
- If you have your own waterproofs and wellies, please ensure that they are brought into school in a bag. These items can be left on pegs if you wish.

Attendance & Lateness

- Every single day a child is absent = one day of learning lost
- Being at school on time (Early Bird starts at 8.40am) allows your child to feel settled and prepared for their day.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance

Visits & Trips

Our children will visit Spennymoor library in small groups every Monday afternoon where we read books together and choose stories to share back in class.

We often explore our local area linked to children's interests and current themes.

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Reception Class Visits/Cultural Capital					
Library St. Andrew's Church – parts of a church/harvest Dentist/Doctor/Nurse Visit Spennymoor Pink Gym	Library Post Office Church – Christmas Spennymoor Settlement - pantomime	Library Spennymoor Clay Café - painting egg cups	Library Church – Easter Leisure Centre – sports/pink gym Seven Stories Police Visit – Jet and Ben	Library Hall Hill Farm Garden Centre Church - Wedding Shildon Railway Museum Bus ride Firefighter visit	Library Seaham beach for ice cream Vet visit Spennymoor Pink Gym

We will try our very best to give parents enough notice to plan for trips and keep our costs to a minimum.

Home Learning

- Home learning 'Bog Baby' challenges will be set through a combination of Tapestry and physical sheets to complete. This may take place at different times but we just ask that tasks are completed as soon as possible and reported on Tapestry as appropriate.

Reading

- We are passionate about reading in school, and believe that it is the single most important skill to give your child. It opens up the whole world to them!
- Please support by hearing your child read at least three times a week, and letting us know if you have any concerns.
- Books are changed once a week to give you time to revisit for fluency.
- Books are linked to phonic ability, so phonics homework tasks are critical to practise the skills needed to blend and read words.
- Ideas can be found in book packs.

Those Who Read Succeed!

Please talk to your child about the book they are currently reading and foster a love of reading culture at home.

Why read 20 minutes at home?

Child A Reads:
20 minutes per day
3,600 minutes per school year
1,800,000 words per year

Child B Reads:
5 minutes per day
900 minutes per school year
282,000 words per year

Child C Reads:
1 minute per day
180 minutes per school year
8,000 words per year

The average word count for a typical novel is anywhere from 70,000 to 120,000 words

Between 15 and 25 books a year!



Want to be a better reader? Simply read!

Helping At Home

- Regular reading
- Looking for numbers and letters in the environment.
- Cooking & baking
- Get outdoors
- Sleep!

Expectations of Behaviour & Gem Powers

- We have high expectations of our children, encouraging kindness, focus and self-regulation.
- Visitors and members of the public always comment on the excellent behaviour of the children!
- We encourage this through our Gem Powers:



What to do if you have worries or concerns...

- Life can sometimes be very complicated, and we are here to help as much as we can.
- Please let us know if there are issues that might affect your child. Any conversations will be treated confidentially.
- If your child has additional needs, you may need to contact our SENDCO Mrs Kane – j.kane103@kingstreet.durham.sch.uk
- Our Positive Futures Worker is Mrs Livesley – n.livesley300@kingstreet.durham.sch.uk

Contact Information

- Teachers are available each morning on the school yard for any concerns or questions.
- If you would prefer to make an appointment, you can do so through the school office.
- Teachers can also be contacted directly via email. Please be aware, as a school we support a healthy work-life balance and do not expect staff to respond outside of working hours so do be mindful of this!
- l.whitfield100@kingstreet.durham.sch.uk