**PE Sports Premium Funding 2023-24**

At King Street Primary School, we believe that PE and Sport have the potential to change young people’s lives for the better. Through PE and sport, our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition, leading to improved concentration, attitude and academic achievement. We are committed to using the additional funding to improve provision of PE and sport through developing high quality PE lessons and improved resources, alongside greater opportunities for involvement in sporting competitions and clubs. This document outlines how we aim to spend the Sport Premium Funding for 2023/24 and the impact and sustainability of this funding.

**Amount of Funding received:** £17,790

**Total Funding for academic year 22/23** - £17,790

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| **Intent Indicator 1** | **Intent Indicator 2** | **Intent Indicator 3** | **Intent Indicator 4** | **Intent Indicator 5** |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Engagement of all pupils in regular physical activity. | The profile of PE and sport is raised across the school as a tool for whole school improvement. | Broader experience of a range of sports and activities offered to all pupils. | Increased participation in competitive sport. |

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| **Implementation** | **Intent Indicator 1** | **Intent Indicator 2** | **Intent Indicator 3** | **Intent Indicator 4** | **Intent Indicator 5** | **Cost** | **Impact and Outcomes** |
| **Moki Bands** |  | Y | Y |  | Y | £40.70 | Moki bands encourage the children to be active during the school day. In assembly each Friday, the class who have the most steps win the trophy. The child with the most steps also wins a prize.  Moki is a wearable that records the volume and intensity of children’s movements. It gives children ownership of their own personal health data which has had a profound and positive impact as it teaches them what it means to live a healthy active life. Pupils continue to enjoy the competitive element that it brings, therefore we continue to invest in Moki bands and batteries. |
| **Get Set 4 PE** | **Intent Indicator 1** | **Intent Indicator 2** | **Intent Indicator 3** | **Intent Indicator 4** | **Intent Indicator 5** | Previous spend from last Sports Premium (3 year licence) | The whole child approach which Get Set 4 PE offers has enabled all children to engage in PE lessons. Children enjoy Get set 4 PE lessons and enjoy the games involved in each lesson. This has also enabled us to reduce the workload for teachers and it also ensures children are taught the correct skills needed in order to play competitive games. Often, children continue to play games from the Get set 4 PE planning on the yard in their own time. There is also additional CPD videos for staff. |
| **Y** | **Y** | **Y** | **Y** | **Y** |
| **Go Well SSP** | **Intent Indicator 1** | **Intent Indicator 2** | **Intent Indicator 3** | **Intent Indicator 4** | **Intent Indicator 5** | £2000 | Go Well offers their competition and events programme which we have taken part in this year. These competitions and non-competitive events allow all children to take part in sport. The children have enjoyed festivals which have had a positive impact on them as they have engaged in new sports that they have never taken part in before. The children have been awarded with certificates for taking part in assembly, boosting their confidence and resilience through sport. |
| Y | Y | Y | Y | Y |
| **Equipment Acquisition** | Intent Indicator 1 | Intent Indicator 2 | Intent Indicator 3 | Intent Indicator 4 | Intent Indicator 5 | £489.98 | A range of high-quality equipment has and will continue to increase the quality of teaching and learning in physical education lessons. We have replaced equipment that was broken and could no longer be used and we have also increased the amount of equipment available which has enabled staff to differentiate and also engage our children more who have special educational needs. It allows each topic from Get set 4 PE to be taught. |
| Y | Y | Y | Y |  |
| **After School Club Specalised Coaching**  Futsal  Multi-Sports | Intent Indicator 1 | Intent Indicator 2 | Intent Indicator 3 | Intent Indicator 4 | Intent Indicator 5 | £630 | Through the allocation of the sports premium budget, we have been able to offer a wider variety of after-school sports clubs, catering to diverse interests and abilities. This has led to increased physical activity among the children, resulting in improved cardiovascular health, enhanced motor skills, and increased stamina.  The expanded budget has allowed us to bring in specialist coaches and instructors to deliver high-quality training sessions in various sports disciplines. As a result, children have been able to develop their skills and knowledge in specific sports, fostering a sense of accomplishment and confidence.  The availability of a broader range of after-school activity clubs has created opportunities for children to socialise and collaborate with peers outside of their regular classroom environment. This has positively impacted their social skills.  By investing in after-school sports clubs through the sports premium budget, we are instilling a lifelong passion for physical activity and healthy lifestyles in our students. The positive experiences gained from participating in these clubs are likely to have a lasting impact, encouraging children to pursue sports and physical activities even beyond their primary school years. The skills, values, and habits cultivated through these extracurricular activities will contribute to their overall well-being and success in the future. |
| Y | Y | Y | Y | Y |
| **SLA Endless Adventure** | Intent Indicator 1 | Intent Indicator 2 | Intent Indicator 3 | Intent Indicator 4 | Intent Indicator 5 | £14,000 | The experiences that children received from being outside the parameters of a normal school day, gave them opportunities to collaborate with each other in various settings.  The overall impact of this agreement is far-reaching in terms of confidence, children’s sense of well-being, imaginative collaboration and opportunities for those who struggle academically to excel in other ways, as well as being a bonding experience they share collectively.  Not only that, teachers have had opportunities to up-skill themselves, with a view to using our own outdoor areas in the near future. Staff, are able to identify the holistic impact this would have on the children, both within the classroom setting and outside.  It is evident that one of the most prominent benefits witnessed was the growing confidence gained from these experiences with a new-found self-belief to attempt new challenges which previously would have thwarted them otherwise; particularly for our most disadvantaged children, where experiences proved to be hugely significant in the development of their self-esteem and confidence in their own ability to fulfil, or to complete challenging tasks which had been set  . |
| Y | Y | Y | Y |  |
| **Total Spend to date** | | | | | | £17160.68 |  |
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| Meeting national curriculum requirements for swimming and water safety  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 92% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 92% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 92% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |