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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Marvellous Me | Our Wonderful World | Animals including Humans |
| Commando Joe | Year 1 Mission: Building for a lifetime (links with Science) | Year 1 Mission – Sticky Knowledge recap on materialsSteve Backshall Mission: a home is where you should feel safe. (Science and DT links) | Year 1 Mission: Teamwork – Working together towards a shared goal. |
| Power of Reading texts to teach | Power of Reading Texts – The Jolly Postman | Power of Reading Texts - The Snail and the Whale | Power of Reading Text - LeafPower of Reading Text - One day on our Blue Planet in the Savannah |
| Reading (texts to read to class) | Rapunzel by Bethan Woollvin | The Power of Reading Text – The Adventures of Egg Box Dragon | Poems to Perform – Julia Donaldson | Power of Reading Text - Out and about – a first book of poems Shirley Hughes |  |  |
| Writing |  labels & captionsNarrative (everyday settings; lists & simple sentences)Narrative (retelling familiar stories) | Non-chronological reportInstructionsPoetry (simple list/performance)Narrative (familiar stories) | Poetry (riddles)Recount (report)Narrative (animal stories) |
| MathsWhite Rose | Number & Place Value (within 10)Addition & Subtraction (within 10) | Number: Addition and Subtraction within 10Geometry: ShapeConsolidation | Number: Place Value within 20Addition and Subtraction within 20Place Value within 50 | Place Value within 50MeasurementLength and HeightMeasurement: Mass and Volume |  Multiplication and DivisionNumber: FractionsGeometry: Position and Direction | Number: Place Value within 100Measurement: MoneyMeasurement: Time |
| Science | Everyday MaterialsWhat materials are different objects made from? How do different materials compare? | PlantsHow can we name and sort common flowering plants, garden plants and trees?How are common flowering plants and trees structured? | Animals including HumansWhat are the similarities and differences between different groups of animals?What are the 5 senses, which part of the body is associated with each sense and how do humans use their senses? |
| Seasonal Changes |
| PE | Fundamental SkillsSending and Receiving | Outdoor EdDance | GymnasticsTarget Games | YogaInvasion | Striking and FieldingAthletics | Net and WallTeam Building |
| History | What homes were like in the past and how have they changed through time?  | What was the Gunpowder Plot and how and why is it remembered? | What was Spennymoor High Street like in the past and how has it changed over time? | Who was George Stevenson was and discuss why he is significant in history and to our locality? How was the local area influenced by the development of the railways? |
| Geography | **OUR LOCAL AREA**What are the key features of a village, town and city?How does Spennymoor compare to a Durham? | **COMPASSES AND DIRECTIONS**Can I use locational language including North, South, East & West? | **OUR COUNTRY**Can I name the 4 countries that make up the UK, the capital cities and key landmarks of each and the seas that surround the UK? | **LET’S GO TO LONDON**What are the key human and physical features of London?How does the human and physical geography of London differ to Spennymoor? |
| Identify daily and seasonal weather patterns in the UK and the location of hot and cold areas of the world. |
| Art | **Drawing/Painting**Children can describe the work of Monet Children can create artwork using thick and thin brushes, showing an awareness of colour mixing and tinting. | **Collage/Printing**Children can describe the work of Henry Matisse Children can create artwork using combination of materials to create texture | **Sculpture**Children can describe how Giacometti created the illusion of movement in his sculptures. Children can create artwork using appropriate materials and techniques. |
| DT | Mechanisms – Sliders & LeversChildren will design, make and evaluate a moving picture for themselves for entertainment.  Children will learn how to use scissors, hole punches and card drills to shape paper; learn how to create simple sliders and levers which move in different directions; and learn how to select appropriate joining materials. | Structures - Freestanding StructuresChildren will design, make and evaluate a freestanding structure for other children to play with in the small world area.Children will learn how to measure, mark and cut materials; and learn how to join and strengthen materials to make a structure stable. | Food - Preparing fruit and vegetablesChildren will design, make and evaluate a fruit salad for ourselves for a picnic.Children will learn how to peel, cut, slice, grate and squeeze a range of fruit and vegetables; and learn how to select from a range according to characteristics (colour, texture, taste). |
| Music | Lark Ascending (Ralph Vaughan Williams) - BBC Ten Pieces Unit | Christmas song and performance  | Singing – Durham Music Service  |  Charanga –Having Fun with Improvisation |
| Computing | Computing systems and networks – Technology around us.Children will know how to use technology responsibly | Creating media – digital paintingChildren will use digital devices to create artwork | Creating media - digital writingChildren will use a computer to write text | Data and information -grouping dataChildren will answer questions about a set of data | Programming A – moving a robotChildren will plan a simple program of commands | Programming B –animations.Children will use an algorithm to create a program |
| RE | Belief and Authority in ChristianityWhat is Christianity and what do Christians believe about God?Why is Jesus special to Christians?  What is the Bible? | Expression of Belief in ChristianityWhat does it mean to belong in Christianity and how do Christians worship?  | Impact of Belief in ChristianityHow do Christians follow the example of Jesus and what can we find out about the story of St Cuthbert?  |
| PSHE | RelationshipsFamilies, friendships and safe relationshipsBritish Value: Tolerance | RelationshipsKeeping SafeBritish Value: Individual Liberty |  Health and WellbeingPhysical Health and Mental WellbeingGrowing and Changing | Health and WellbeingRespecting ourselves and othersBritish Value: Mutual Respect |  Living in the Wider WorldMedia literacy and digital resilience. | Living in the Wider WorldBelonging to a Community.Money and Work.British Value: Rule of LawBritish Value: Democracy |
| Trips & Visits | Church visit for Harvest service | Church visit – Reflection visitOutdoor Education | Jubilee ParkChurch Visit – Easter Service | St Cuthbert Trip to Cathedral |  |